



HIGH SCHOOLS
NEW CONSTRUCTION

Jeter, Cook & Jepson Architects, Inc.

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Design team

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Designer

Julie M. Norris
Interior Designer

Michael J. DiPinto
Construction Administrator

Barbara A. Hubbard
Graphics

David R. Newman, RA
Specifications

Owner/Client

Regional School District 16
Beacon Falls & Prospect, CT

Dr. Helene Skrzyniarz, Superintendent
(203) 758-6671

Type of School and Grades Served
High School, 9-12

Capacity
800 students

Size of Site
48 acres

Area of Building
175,000 square feet

Volume of Building
3.5 million cubic feet

Space per Student
219 square feet

Cost per Student
\$35,375

Square Foot Cost
\$162

Cost of Construction
\$28.3 million

Woodland Regional High School Beacon Falls & Prospect, Connecticut

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This new high school provides a regional center for two towns that share no common border. The entry plaza becomes a town square and gathers academic, arts, and athletic pavilions around it. Each is an identifiable structure that serves the community as well as the school.

The academic pavilion is organized into a series of learning suites, rather than traditional rows of classrooms. Each suite allows multiple combinations of small- and large-group instruction, project work, and conferencing. Technology education, business, nursing, child development, and food service areas are near the suites to promote greater collaboration between disciplines.

Hallways with windows to the outside admit abundant daylight and allow students a variety of views during the day. Teacher centers and administrative offices are located throughout the school to promote easy interaction between adults and students.

Extremely steep topography



SITE PLAN

- Total Project Cost
\$31.3 million
- Contract Date
October 1999
- Completion Date
August 2001
- Percent of Completion
100%

required a terraced building with large stairs that have been kept open to promote community building and easy supervision. All areas have access to the wireless technology network and are designed

to support an interactive, hands-on approach to learning.

The large mill buildings that are part of the vernacular in this part of Connecticut inspire the form and details of the school. ■



INFORMATION RESOURCE CENTER



MAIN ENTRY



STUDENT ENTRY COURTYARD

Robert Benson Photography